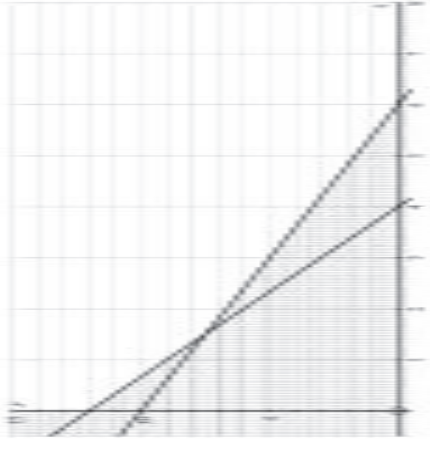


## Section A

Question	Answer	Marks	Part Marks and Guidance
1	For (5, 2) use $x^2 + y^2 = 29$  so inside	<b>M1</b> <b>A1</b>	Substitute or use Pythagoras <b>soi</b> or $\sqrt{29}$  Conclusion (dependent on M1A1 awarded)
2	$\frac{dy}{dx} = 3x^2 - 2x - 2$ At $x = 3$ gradient = $27 - 6 - 2 = 19$ $\Rightarrow y - 9 =$ "their" $19(x - 3)$ $\Rightarrow y = 19x - 48$ oe	<b>M1</b> <b>A1</b> <b>A1</b> <b>M1</b> <b>A1</b>	At least one power decreased by 1.  "their" 19 means: the value of the derivative  Only 3 terms
3	<b>i</b>  eg $\cos P = \frac{8^2 + 7^2 - 9^2}{2 \cdot 8 \cdot 7}$ oe  $\Rightarrow P = 73.4^\circ$	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b>	Cosine formula correctly used to find any angle Anything that rounds to $73.4^\circ$ , $48.2^\circ$ or $58.4^\circ$ For identifying correct angle  Anything that rounds to $73.4^\circ$

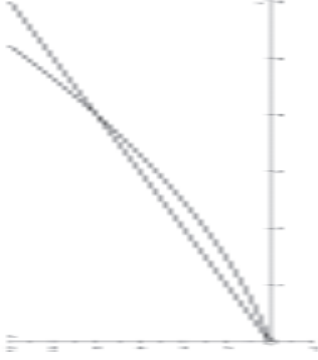
Question	Answer	Marks	Part Marks and Guidance
3 ii	$\text{Area} = \frac{1}{2} \times 7 \times 8 \times \sin(\text{their angle } P)$ $= 26.8$	<p>M1 A1 A1</p> <p>3</p>	<p>Use of formula Correct substitution from their (i)</p> <p>Anything that rounds to 26.8 Accept complete alternative methods</p>
4	$5 \sin 2x = 2 \cos 2x$ $\Rightarrow \tan 2x = 0.4$ $\Rightarrow 2x = 21.8, 201.8$ $\Rightarrow x = 10.9, 100.9$ <p>Also <math>x = 190.9, 280.9</math></p>	<p>M1 A1 A1 A1 A1</p> <p>5</p>	<p>allow <math>\tan x = 0.4</math> for <b>M1A1</b></p> <p><b>Alternative method</b> Use of Pythagoras to get <math>\sin 2x = \frac{2}{\sqrt{29}}</math> or <math>\cos 2x = \frac{5}{\sqrt{29}}</math> <b>M1A1</b> and the last three marks are still available. ignore extra solutions</p>
5 a	$M \text{ is } \left( \frac{-2+4}{2}, \frac{1+9}{2} \right) \text{ which is } (1,5)$	<p>B1</p> <p>1</p>	
5 b	<p>Gradient of AC is <math>\frac{9-1}{4+2} = \frac{4}{3}</math></p> <p>Gradient of BM is <math>\frac{2-5}{5-1} = -\frac{3}{4}</math></p> $\frac{4}{3} \times -\frac{3}{4} = -1 \text{ oe}$	<p>B1 B1 B1</p> <p>3</p>	<p>One gradient Second gradient Their <math>m_1 \times m_2 = -1</math></p> <p>Eg One is the negative reciprocal of the other</p>
5 c	Isosceles	<p>B1</p> <p>1</p>	<p>Accept wrong spelling Do not accept right-angled triangle</p>

Question		Answer	Marks	Part Marks and Guidance
5	c ii	$AB^2 = 7^2 + 1^2 = 50$ $BC^2 = 7^2 + 1^2 = 50$ $\Rightarrow$ two sides equal in length	<b>M1</b>  <b>A1</b>  <b>2</b>	Using Pythagoras on AB and BC  Or fully labelled diagram with correct sides shown  <b>Alternative</b> If answer to (c)(i) was right-angled, then accept proof that it is (requires all three lengths.) <b>Alternative:</b> If (c)(i) was equilateral or scalene then <b>M1</b> (only) for attempt at all three sides. NB If nothing is written in (i) then no credit in this part.
6		$(x \pm 5)(x \pm 7)$  Boundaries $x = 5, x = 7$  $\Rightarrow 5 \leq x \leq 7$	<b>M1</b>  <b>A1</b>  <b>B2</b> <b>4</b>	Or use of correct formula (allow one error in substitution) or correct shaped graph seen <b>soi</b>  Accept $x \geq 5, x \leq 7$ for <b>B1, B1</b>  Condone $<$ or $>$
7	a i	Attempt to find $f(2)$ by substitution of 2  $= 0$ , So Yes	<b>M1</b>  <b>A1</b> <b>2</b>	Remainder theorem or attempt to divide (justification is sight of $x^3 - 2x^2$ ) Or: attempt to factorise, justification is sight of $(x^2 \dots 3)$ Correct working only
7	a ii	$f(-1) = -1 + 7 + 6 = 12$ so no.	<b>B1</b> <b>1</b>	Sight of 12 or correct evidence, conclusion required
7	b i	$f(x) = (x - 2)(x^2 + 2x - 3)$ $= (x - 2)(x + 3)(x - 1)$	<b>M1</b> <b>A1</b> <b>A1</b> <b>3</b>	<b>Alternative:</b> Use of Remainder theorem <b>M1</b> Sight of 2 <sup>nd</sup> factor <b>A1</b> All correct <b>A1</b>
7	b ii	$x = 1, 2, -3$	<b>B1</b> <b>1</b>	Must be three roots

Question	Answer	Marks	Part Marks and Guidance
8 i		<b>B1</b> <b>B1</b> <b>B1</b> <b>B1</b> <b>B1</b>	<p>If there is work here that is not crossed out, then mark it and ignore anything on Page 18.</p> <p>Helpful hint: Lines go through (0, 12) and (4,0) (0, 10) and (6, 0) Intersection at (1.5, 7.5)</p> <p>If <b>B0</b> for a line allow <b>B1</b> for shading if negative gradient and lines intersect</p>
8 ii	$6x + y$ is minimum at (0, 12) (can be implied by correct answer) So is 12	<b>B1</b> <b>B1</b>	
9	$\frac{dy}{dx} = 3x^2 - 2x + 4 \Rightarrow (y) = x^3 - x^2 + 4x + c$ (2,2) satisfies $\Rightarrow 2 = 8 - 4 + 8 + c$ $\Rightarrow c = -10$ $\Rightarrow y = x^3 - x^2 + 4x - 10$	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b>	<p>At least one term with power increased by 1. (NB do not accept multiplying throughout by x) (ie must be <math>y = \dots</math>)</p>
10	$\sin \theta = \frac{2}{5} \Rightarrow \sin^2 \theta = \frac{4}{25} \Rightarrow 0.16 + \cos^2 \theta = 1$ $\cos^2 \theta = \frac{21}{25}$ $\Rightarrow \cos \theta = \frac{1}{5} \sqrt{21}$ oe	<b>M1</b> <b>A1</b> <b>A1</b>	<p>Integrate ignore c (dep on 1<sup>st</sup> M1 mark) Substitute <b>cao</b></p> <p>Use of Pythagoras <math>\cos^2 \theta</math> eg <math>\sqrt{0.84}</math> or <math>\sqrt{\frac{21}{25}}</math> <b>isw</b></p> <p>Sight of a triangle with sides 2, 5, <math>\sqrt{21}</math> acceptable for <b>M1</b> Then <b>A2</b> for <math>\cos \theta</math> NB <b>M0</b> if calculator used to find <math>\theta</math> in order to find <math>\cos \theta</math></p>

## Section B

Question		Answer	Marks	Part Marks and Guidance
11	i	$P(0) = (0.95)^6$ = 0.735(09189...)	M1 A1 2	Correct $p$ plus correct power  Not 2sf
11	ii	$P(1) = 6 \times (0.95)^5 \times (0.05)^1$ = 0.232(134281...)	M1 B1 B1 A1 4	Correct $p$ and $q$ and powers add to 6 Coefficient <b>soi</b> Correct powers for correct $p$ and $q$ <b>soi</b>  Coefficient may be missing
11	iii	$P(1^{\text{st}}$ box contains 2 or more eggs) = $1 - (\text{their (i)} + \text{their (ii)})$ = $1 - (0.7351 + 0.2321) = 1 - 0.9672 = 0.0328$  $P(2^{\text{nd}}$ box has any cracked eggs) = $1 - \text{their (i)}$ = 0.2649  $P(\text{consignment is rejected})$ = $0.0328 + 0.2649 \times \text{their (ii)}$ = $0.0328 + 0.0615$ = 0.0943	M1  A1  M1 A1 M1 A1 M1 A1 6	Alternative P(accepted) M1 Ans(ii) $\times$ Ans(i) A1 0.1706 <b>soi</b> (Accept 0.171)  M1(dep) Add to this Ans(i) A1 0.9057 (Accept 0.906)  M1 P(consignment is rejected) = $1 - 0.9057$ A1 = 0.09428  Accept anything rounding to 0.033  Accept anything rounding to 0.265  In either method, accept answers which lie between 0.094 and 0.095

Question		Answer	Marks	Part Marks and Guidance
12	a	$s = ut + \frac{1}{2}at^2 \text{ with } u = 0 \text{ and } a = 2$ $\Rightarrow s = t^2$	<b>M1</b> <b>A1</b> <b>2</b>	Constant acceleration formulae or integrate twice – ignore c
12	b	$(v) = \frac{t^2}{4} + t$ $s = \frac{t^3}{12} + \frac{t^2}{2}$ Ignore c	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b> <b>4</b>	Integrate Integrate
12	c	<b>i</b> $\frac{t^3}{12} + \frac{t^2}{2} = t^2$ $\Rightarrow \frac{t}{12} + \frac{1}{2} = 1$ $\Rightarrow t = 6$	<b>M1</b> <b>A1</b> <b>2</b>	Equate their functions
12	c	<b>ii</b> $s = 6^2 \text{ or } s = \frac{6^3}{12} + \frac{6^2}{2}$ Displacement = 36 (m)	<b>M1</b> <b>A1</b> <b>2</b>	Substitute their non-zero (c)(i) in their (a) or (b) so!
12	d		<b>B1</b> <b>B1</b> <b>2</b>	One clearly straight line through origin with positive gradient Other clearly a curve through the origin of correct shape with first part below the line as per diagram

Question		Answer	Marks	Part Marks and Guidance
13	i	$AO^2 = x^2 + x^2 = 2x^2$ or $AC^2 = (2x)^2 + (2x)^2 = 8x^2$ $h^2 + AO^2 = AE^2 \Rightarrow h^2 + 2x^2 = 25$ $\Rightarrow 2x^2 = 25 - h^2$	M1  A1 2	Correct application of Pythagoras on the base  Algebra must be convincing  NB Answer is given
13	ii	$V = \frac{1}{3} \times \text{base area} \times \text{height} = \frac{1}{3} \times 4x^2h$ $= \frac{50h - 2h^3}{3}$	M1 A1 2	Formula seen including $4x^2$  Care: the answer is given
13	iii	$\frac{dV}{dh} = \frac{50 - 6h^2}{3}$ $= 0$ when $50 - 6h^2 = 0$ $\Rightarrow h^2 = \frac{25}{3}$ $\Rightarrow h = \sqrt{\frac{25}{3}} = \frac{5}{\sqrt{3}} = \frac{5\sqrt{3}}{3} = 2.89$	M1 A1 M1  A1 4	Differentiation cao dep Set (numerator) = 0  Any of these answers is acceptable  Numerical value must be 2.89
13	iv	$\frac{d^2V}{dh^2} = -4h$ $< 0$ so maximum	M1 A1  2	Or alternatives: Complete method to investigate value of derivative Or: complete method to investigate the value of $V$ either side <b>and</b> at the turning point  Accept $-12h$
13	v	At this point $\sin EAO$ $\frac{h}{5} = \frac{1}{\sqrt{3}}$ $\Rightarrow \text{Angle } EAO = 35.3^\circ$	M1 A1 2	Use of a correct ratio with <i>their</i> $h$ (and/or $x$ )  Accept 35.2 which comes from $h = 2.88$

Question		Answer	Marks	Part Marks and Guidance
14	a i	Max value = 1	B1 1	Not from any use of 0.2 from graph
14	a ii	Height = 0.2 (m) or 20 cm	B1 1	
14	b	$x^4 - 4x^3 + 6x^2 - 4x + 1$ $\Rightarrow y = \frac{1}{5}(4x - 6x^2 + 4x^3 - x^4)$	B2 B1 3	-1 each error <b>Dep on B2</b> convincing algebra (means sight of an extra correct step <b>www</b> )
14	c	Area = $\int_0^2 \frac{1}{5}(4x - 6x^2 + 4x^3 - x^4) \cdot dx$ $= \frac{1}{5} \left[ 2x^2 - 2x^3 + x^4 - \frac{x^5}{5} \right]_0^2$ $= \frac{1}{5} \left( 8 - 16 + 16 - \frac{32}{5} \right) = \frac{8}{25}$ $= 0.32$ Area of cross section = $0.32\text{m}^2 = 3200\text{cm}^2$	M1 A3 M1 A1 A1 7	<b>Alternative method:</b> Integrate original function is OK, but in dealing with limits $x = 0$ must then be seen. Omission of $\frac{1}{5}$ is one error. Multiply by $\frac{1}{5}x$ or $\frac{1}{5x}$ , ie integrating $\frac{1}{5}$ gives <b>A0</b>